

## **Math Virtual Learning**

# **College Prep Algebra**

April 22, 2020



### College Prep Algebra Lesson: April 22, 2020

### **Objective/Learning Target:** How to exponential formulas to solve problems.

#### Let's Get Started: Exponential decay and growth are all around you, but you may not even be aware of it! At the end of this lesson, you should be able to figure out the meaning of these pictures. **HOW DOES THE CAR VALUE** DEPRECIATE OVER YEARS proton **100%** The sharpest dip in the car value proto is in the first year of purchase 71% 65% 60% 55% 50% 45% VEAR 5 YEAR6

Lesson: To apply exponentials, you must have formulas.

The formulas will be given to you on the practice problems.

<u>The one thing about formulas is to remember</u> you must have data for all the variables, except for one!

So if the formula has 7 variables, the problem must give you values for <u>six of the seven</u> variables!

Go and try and practice problems.

Practice: Use the calculator linked here. Scientific Calculator

#### **Using Exponential Formulas**

Answer the questions on a sheet of paper, then review the solutions.

College Prep Algebra Unity Exponentials to asles problems Practice To cariton data fossila, archaeriogists measure the amount of curbon 54 in. · A in the manther of grams of surbon 14 at present present at the time of discovery. · As is the number of grams of carbon 14 while The maniher of grams of darbon 14.18 altwo given he the formula to the right. · the the summer of years since douth A = (1000)+ 8 (-0.000114-18000) How much carbon 14 would there be inan animal's Rissil if the animal had 1500 mg of carbon 14 while alive and the foard is about 13,000 years old? A= ? (.13,000 A \$ 199.4 m 200 mg A = 1000 15 = A e (-0.000124(10000) 2) How much carbon 14 would a live animal have had if the fosail at present has 15 mg of carbon 14 and the fossilits . about 10.000 years old? 4 = 10000 A= 15 AD = TO ?  $A = A_{c}(2)^{1/d}$ Knowing how long it will take for something to double is a popular thense. A is the amount at time t for mathematicians. As in the amount when starting. \* I is the amount of time The formula for used for questions. · if is the time it takes to double about doubling is given by the formula to the right. 47/48 In 2002, there were 7.1 million people A = 7.1(2) living in London, England, If the population is expected to double in A = 10, 4 million 2090, what is the expected population for London in 2050 E = 2002 to 2000 In 41 1 = 2 A = = 7.1 million d = 2003 to 2092 is \$5 At age 22, Collin's starting salary is 19/10 \$35,000 per year. He doubles his salary A = 35000(2) every 10 years until he retires at age 68. What is his annual salary when he 200 22 60.48 retires? A = \$73,8924 += 44 A= 2 A= 35000 1=10

Radioactive decay and car degreedation  
are only two examples of half-life that,  
we study.  
The formula used for questions about  
half life to given at the right.  
5) A new car is purchased for \$224,000.  
The half-life for that car is 3 years. How  
much will that car be worth after 12  
years?  

$$A = ?$$
,  $t = 1/2$ ,  
 $A = ?$ ,  $t = 3/2$ ,  
 $A = ?$ ,  $b = 3$ ,  
 $A = ?$ 

Compound Interest is when the interest is compounded for a typical number of times.

Continuous Compound Interest is used to see what the Maximum total amount could be

7) If you put \$3200 in a savings account that carns 2.5% interest per year compounded quarterly, how much would you expect to have in the account in 3 years? A = ? P= 3200 n= 4

 $A = A_0(0.5)^{(1/8)}$ 

143

30/14.77

amount of time

$$A = P\left(1 + \frac{r}{n}\right)^n$$

Continuous Compound Interest  $A = Pe^{rt}$ 

- A is the amount at the end of 2 years
- · P is the principal, the amount you start with · r is the percentage rate as a decimal (divide by 1001
- · t is the time in years
- # is the number of times compounded in a year

Annual, n=1 Monthly, n=12. Semiannually, n=2 Weekly, n=52 Quarterly, n=4. Daily to-365

$$A = 3200 (1 + \frac{0.025}{4})^{4/3}$$
$$A \approx $3448.42$$

1) the mark more y would give meet to  
make a simply account more so that  
make a simply account more so that  
much be  
1 = 32000 + = 
$$\frac{10}{200}$$
 +  $007$  ± =18  
 $P = 3$   $P = 52$   
1) A horder want to have what the  
East to age of an account the track  
 $P = 3$   $P = 52$   
1) A horder want to have what the  
East to age of an account the track  
 $P = 500$   $E = 25$   
1) A horder does not wint to pay more  
 $128$   
 $P = 500$   $E = 25$   
1) A horder does not wint to pay more  
 $128$   
 $P = 500$   $E = 25$   
1) A horder does not wint to bay more  
 $128$   
 $P = 500$   $E = 25$   
1) A horder does not wint to pay more  
 $128$   
 $P = 500$   $E = 25$   
1) A horder does not wint to pay more  
 $10000$   $P = 2$   $E = 18$   
 $800000 = P = E$   
 $800000 = P = E$   
 $5000F$   
 $T = 18$   
 $800000 = P = E$   
 $T = 18$   
 $P = \frac{800000}{C^{0}} = 52880.08$ 

#### **Additional Practice**

**Compound Interest Formula**